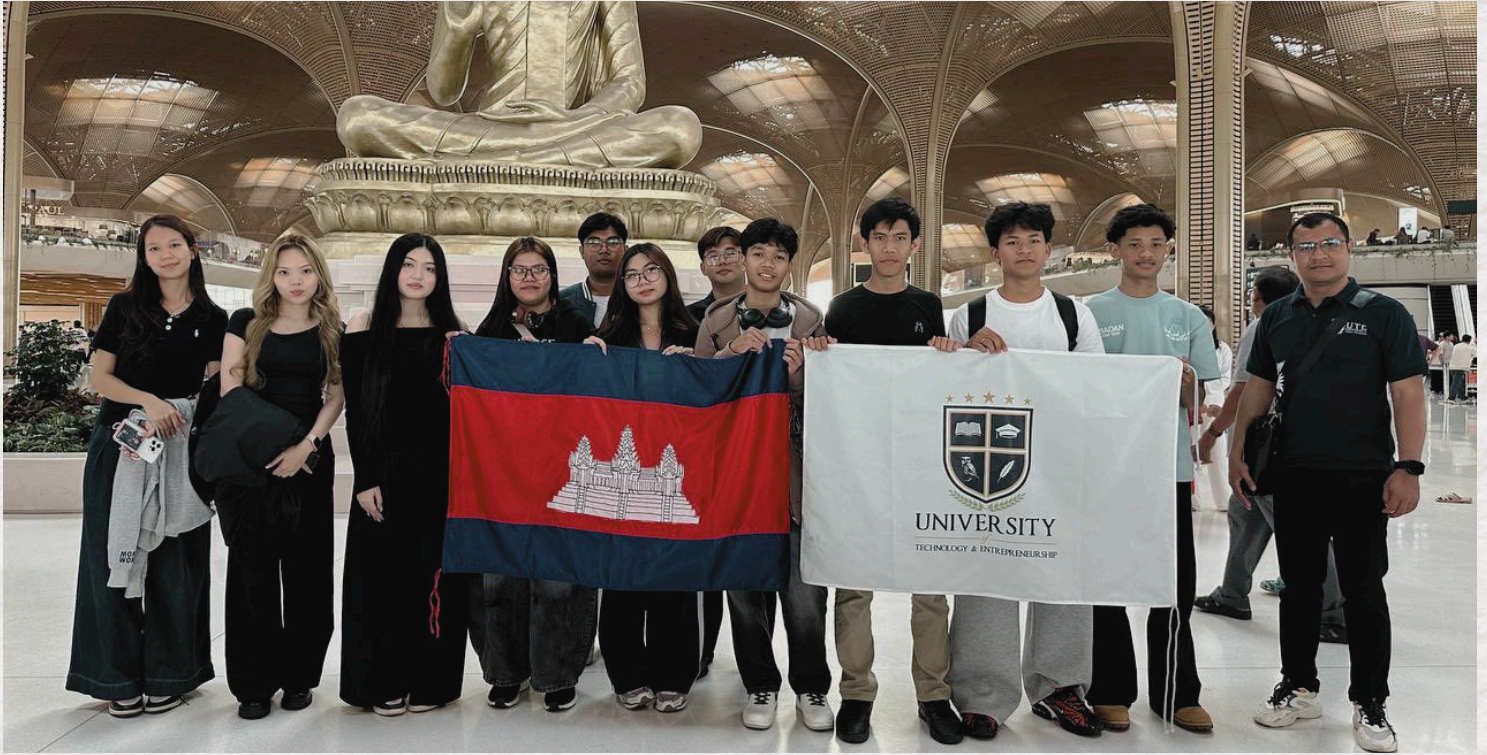




# INSIGHT

The Official Newsletter published by the University of Technology and Entrepreneurship (UTE)

ISSUE 10 - JANUARY 2026



## WHAT'S RIGHT?

*The question “What is morally right?” has traveled from ancient Greece to Enlightenment Europe and now into a UTE classroom filled with debating students. The theories discussed here were parts of the lessons in a moral philosophy class. As UTE students debate these ideas, they are unknowingly stepping into conversations that began centuries ago.*

*When students argue passionately for utilitarianism, they echo the concerns of Jeremy Bentham and John Stuart Mill, philosophers writing during the Industrial Revolution.*

*Bentham and Mill were responding to rapid urbanization, poverty, and political reform, seeking a moral system that could guide lawmakers toward policies that improved overall social welfare. In the classroom, UTE students take up this legacy, applying the principle of “the greatest happiness for the greatest number” to modern issues such as healthcare access, environmental policy, and economic inequality. Their debates reflect the same practical urgency that shaped utilitarianism’s historical roots.*

*Across the room, defenders of Kant’s deontology draw upon ideas forged in the Enlightenment, a period focused on reason, autonomy, and human dignity. Immanuel Kant argued that morality must be grounded in universal principles, not shifting outcomes. As UTE students insist that some actions are wrong regardless of consequences, they mirror Kant’s response to moral systems that justified harm in the name of progress. Their arguments reflect Enlightenment ideals that continue to influence modern concepts of human rights and justice.*



*Other students turn to Aristotle’s virtue ethics, reaching even further back to ancient Greece. Aristotle viewed ethics as inseparable from character and community, emphasizing moral education and the cultivation of virtue over time. In classroom discussions, students defending virtue ethics often emphasize personal growth, moral habits, and role models. Their arguments resemble Aristotle’s belief that ethical understanding is developed through practice, mentorship, and reflection—much like the learning environment unfolding in the room itself.*



*As debates intensify, Kohlberg’s theory of moral development offers a modern psychological lens that helps students make sense of their disagreements. Developed in the 20th century, Kohlberg’s theory explains how moral reasoning evolves from rule-based obedience to principled thinking grounded in justice. When UTE students realize that they are arguing from different levels of moral reasoning—some focused on rules, others on social expectations, and still others on universal principles—the debate becomes more reflective.*

*The classroom becomes a living example of Kohlberg’s stages in action. Finally, discussions of cultural relativism, a concept shaped by modern anthropology, challenge the assumption that moral theories developed in Western history can apply universally. As students share perspectives influenced by different cultural backgrounds, they reenact debates that emerged in response to colonialism and globalization. Cultural relativism pushes students to confront the limits of moral universality while grappling with the need to condemn injustice.*

*By the end of the class, it becomes clear that moral theories are not timeless rulebooks but historical responses to human problems. Yet despite their differences, they all continue to guide moral reflection. For*



*UTE students, these theories serve as intellectual tools—sharpened by history and tested through debate. Still, no theory can make decisions on their behalf. In the end, moral frameworks inform and guide, but the responsibility to choose—and to live with the consequences—remains firmly with the individual.*

## NEW PARTNERSHIP WITH MATANA UNIVERSITY

*UTE continues to demonstrate steady growth and expanding global engagement through international collaboration. As part of this commitment, UTE recently formalized a new partnership with **Matana University** during a signing ceremony held in Indonesia.*



*The ceremony marked an important milestone for both institutions, symbolizing a shared vision for strengthening academic cooperation and expanding international learning opportunities. Representatives from UTE and Matana University gathered to officially sign the agreement, reflecting mutual enthusiasm for future collaboration.*

*This partnership is designed to support student exchange programs, faculty mobility, joint research activities, and shared academic initiatives. Through these efforts, UTE and Matana University aim to foster cross-cultural understanding, enhance academic quality, and create meaningful global learning experiences.*

## STUDENT EXCHANGE PROGRAM AT OUR PARTNER UNIVERSITY, UMN (JAKARTA)

The closing day of the student exchange program at **Universitas Multimedia Nusantara (UMN)** marked the end of a meaningful and enriching journey for our UTE students in Jakarta. Throughout the program, our students actively engaged in academic activities, cultural exchanges, and collaborative learning alongside participants from diverse international backgrounds.



During their visit, UTE students had the opportunity to experience university life at UMN, participate in discussions and group projects, and explore new perspectives on global education. Beyond the classroom, they proudly represented Cambodia, sharing UTE's values and cultural identity while building friendships that extend across borders.

We are especially proud to congratulate **Mr. Yos Samithi**, one of our student representatives, on receiving the **Global Friendship Award** — a recognition of his outstanding engagement, cultural openness, and positive contribution to the international student community.



At UTE, we remain committed to providing our students with opportunities for academic growth, global exposure, and real-world learning experiences. This exchange program at UMN is a testament to our dedication to preparing students to thrive in an increasingly interconnected world.



# MY EXCHANGE EXPERIENCE

*Below are the comments from UTE students who participated in the international exchange program.*

• **SAMRITH EMUNYSORIN – BSc Hons in Computer Science Program**

*When I joined the exchange program in Indonesia, I felt excited but also nervous. Everything was new to me, such as the language, culture, and food. I also feel a little bit shy and afraid of making mistakes.*



*After some time, I started to feel better. The people in Indonesia were very friendly and kind, and also students from other countries are very open-minded. I went to several different places that I had never been before that gave me a new experience. I also attend a group work with students from other countries that have different backgrounds. That gave me a lot of opportunity to share my idea in teamwork.*

*And I also appreciate all my international friends that share some ideas with me. The most important part is that they share about AI for women's empowerment and AI for sustainability. I have learned more about how AI works and how powerful AI is. It became the best part of my knowledge as a student .*

## • **PONLOEU RAKSMEY – BSc Hons in Computer Science Program**

*Initially, I expected the program to be a standard academic visit; however, it soon proved to be one of the most impactful experiences of my academic journey. Throughout the program, I engaged in academic lectures, practical workshops, cultural activities, cooking classes, industry visits, theme parks, and art galleries.*



*These experiences enhanced my understanding of Indonesian language, culture, and lifestyle, while also providing valuable insights into the application of artificial intelligence in media and creative industries.*

*Each day offered meaningful learning beyond the traditional classroom setting. Activities such as participating in traditional games and dances fostered connection and collaboration, while visits to art galleries and museums deepened my appreciation of Indonesia's creativity, history, and cultural heritage. The program concluded with cultural performances that symbolized unity within diversity.*

*One of the most significant outcomes of this program was the opportunity to build relationships with participants from diverse cultural and national backgrounds. These interactions strengthened my cultural awareness, communication skills, and adaptability. Immersion in a new environment encouraged personal growth, confidence, and independence.*

## • **PRAK ROZETA – BSc Hons in Interior Design Program**

*I believe that stepping out of my comfort zone did makes so much changes especially the mindset that I used to have compared to before. Now, I understand better how to manage time while balancing both school and time with friends.*

*During the excahnge program there were many activities. I attended several workshops on campus and visiting the real industry which gave opportunities for me to see what I haven't before and enough confidence to do collaboration during teamwork. Most importantly, as an interior design major student I was deeply inspired when exploring important places in Jakarta. I got to admire and feel the beauty of architectural buildings, both interior and exterior with my own eyes. At the same time, I also had the chance to hear the stories behind the art concepts, which became a big part of my knowledge and understanding as a student returning back to my home country.*

*Some parts of myself were discovered while I do explore around something new. I realized that I am now more open-minded to give new experiences a try in something that I have never done before.*



*Overall, I did not want the program to end yet, because in such a short moment, I made so many unforgettable memories and captured photos in my heart that I'll forever cherish, with so much love exchanged in the friendships that I have made there with peers from different countries, different cultures, and different languages, but our love and connection are just as one together, and it was hard to say goodbye.*



*Students above contributed to the reflection above. The views expressed do not necessarily represent the official position of the University of Technology and Entrepreneurship.*

# MEETING WITH THE EXPERT

*UTE is pleased to invite all students to participate in an upcoming academic workshop focused on English for Academic and Professional Communication. This workshop is designed to support students in strengthening their communication skills for both university studies and future professional careers.*

*The session will be led by **Prof. Hiroki Uchida**, Dean of the Graduate School*

*of Global Communication and Language at Akita International University, Japan. With extensive international experience in language education and global communication, Prof. Uchida will share valuable insights and practical guidance for effective English use in academic and professional settings.*

*During the workshop, students will learn practical strategies for academic communication, essential English skills for professional environments, and techniques to communicate clearly and confidently in international contexts.*

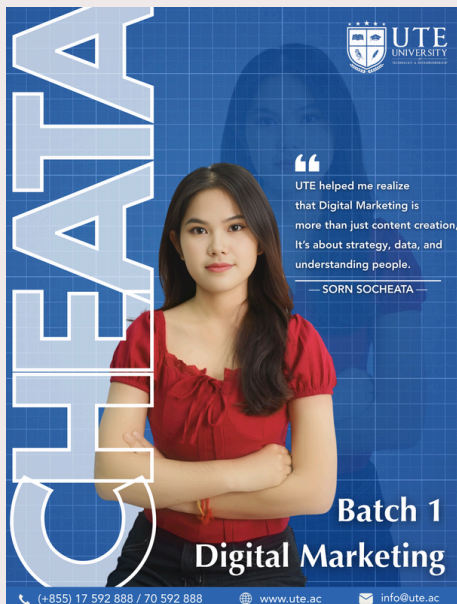


The poster features the UTE University logo at the top. Below it, the date 'FEBRUARY 5<sup>th</sup> 2026' is displayed in a dark blue box, followed by the word 'WORKSHOP' in large, bold, blue letters. To the right, the time '11AM - 12PM' and the location 'Location UTE AUDITORIUM' are shown in white text on dark blue backgrounds. The title 'English for Academic and Professional Communication' is prominently displayed. Below the title, a short description reads: 'Provides practical insights to strengthen communication skills for academic and professional settings.' The logo of Akita International University (国際教養大学) is shown in the bottom left. On the right side, there is a portrait of Prof. Hiroki Uchida, with his name and title, 'DEAN OF THE GRADUATE SCHOOL OF GLOBAL COMMUNICATION AND LANGUAGE', listed below it.

*The session aims to equip students with tools that enhance clarity, confidence, and cross-cultural communication competence.*

*This workshop is open to all UTE students and provides an excellent opportunity to learn from an international expert while preparing for global academic and professional engagement.*

## STUDENT QUOTE

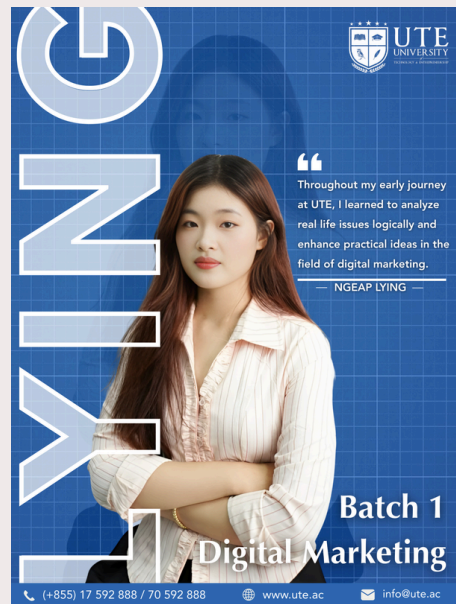


**CHEATA**

“  
UTE helped me realize that Digital Marketing is more than just content creation, It's about strategy, data, and understanding people.  
— SORN SOCHEATA —

**Batch 1  
Digital Marketing**

☎ (+855) 17 592 888 / 70 592 888    🌐 www.ute.ac    ✉ info@ute.ac

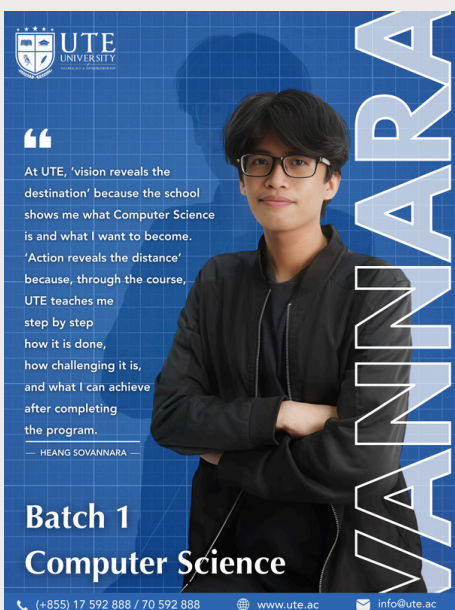


**LYING**

“  
Throughout my early journey at UTE, I learned to analyze real life issues logically and enhance practical ideas in the field of digital marketing.  
— NGEAP LYING —

**Batch 1  
Digital Marketing**

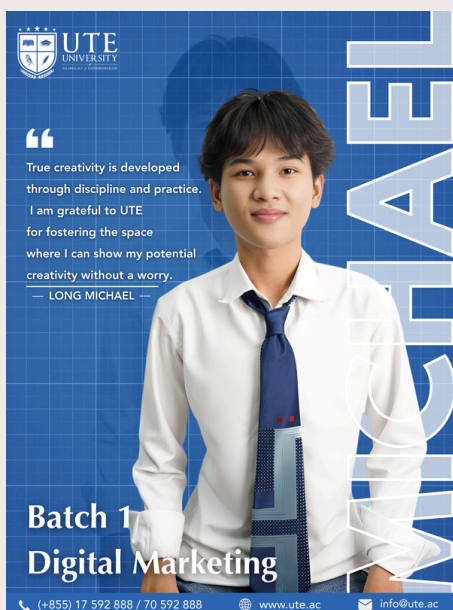
☎ (+855) 17 592 888 / 70 592 888    🌐 www.ute.ac    ✉ info@ute.ac



“  
At UTE, 'vision reveals the destination' because the school shows me what Computer Science is and what I want to become. 'Action reveals the distance' because, through the course, UTE teaches me step by step how it is done, how challenging it is, and what I can achieve after completing the program.  
— HEANG SOVANNARA —

**Batch 1  
Computer Science**

☎ (+855) 17 592 888 / 70 592 888    🌐 www.ute.ac    ✉ info@ute.ac



“  
True creativity is developed through discipline and practice. I am grateful to UTE for fostering the space where I can show my potential creativity without a worry.  
— LONG MICHAEL —

**Batch 1  
Digital Marketing**

☎ (+855) 17 592 888 / 70 592 888    🌐 www.ute.ac    ✉ info@ute.ac



“  
From theory to execution, UTE turned my ideas into impact.  
— KHUN SOPHALREAKSA —

**Batch 1  
Digital Marketing**

☎ (+855) 17 592 888 / 70 592 888    🌐 www.ute.ac    ✉ info@ute.ac

## JOIN OUR FACULTY TEAM

*We are currently seeking Adjunct Faculty Members and Full-time Faculty Members to join our academic team.*

*If you are passionate about teaching and committed to academic excellence, we invite you to apply.*

*Interested candidates, please contact us for further information*

*career@ute.ac*

*Join us in shaping future-ready graduates*



**UTE**  
UNIVERSITY  
TECHNOLOGY & ENTREPRENEURSHIP

# We're Hiring!

- 1. Adjunct Faculty Member**
- 2. Full-Time Faculty Member**

For program course delivery roles:

- Digital marketing
- Computer Science,
- Business Management & Entrepreneurship
- Architecture and Urban Planning
- Interior Design

**CONTACT US:**

- ☎ (+855) 17 592 888 / 70 592 888
- 🌐 [www.ute.ac](http://www.ute.ac)
- ✉ [career@ute.ac](mailto:career@ute.ac)

**APPLY NOW**



# **THANK YOU FOR BEING PART OF UTE'S JOURNEY!**

*As we continue to rise and innovate, we are grateful for every member of our community, students, faculty, staff, and partners who shape UTE in to a hub of excellence and entrepreneurship. Let's keep building the future together!*



## **STAY CONNECTED**

*University of Technology  
and Entrepreneurship (UTE)  
Phnom Penh, Cambodia*

*+855 17 592 888/ 70 592 888*

*+ [info@ute.ac](mailto:info@ute.ac)*

*+ [www.ute.ac](http://www.ute.ac)*

*Produced by the Office of  
Communication, UTE, 2025.*

## **YOUR VOICE MATTERS AT UTE!**

**Have a story, an idea, or an opinion  
you're passionate about?**

*We're looking for students, faculty, and staff  
who want to share their experiences,  
reflections, creative projects, or commentary  
on any topic that inspires them.*

*Send your contributions to [insight@ute.ac](mailto:insight@ute.ac)  
for the next issue of UTE Insight!*

